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## All Transport



## Hazard - Transport incidents

### Knowledge and understanding

Hazard	Learning outcome
Transport incidents	Understand all associated hazard knowledge



## Control measure - Site-Specific Risk Information (SSRI): Transport

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Produce Site-Specific Risk Information (SSRI) and emergency response plans	Understand: <ul style="list-style-type: none"><li>• The considerations when developing Site-Specific Risk Information for transport systems</li></ul> Refer to <a href="#">Site Specific Risk Information – Operations training specification</a>

#### Practical application

Control measure element	Learning outcome
Use of Site-Specific Risk Information (SSRI)	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Access and review SSRI to inform a safe and effective tactical plan</li> </ul> Refer to <a href="#">Site Specific Risk Information – Operations training specification</a>



## Control measure - Emergency response plans: Transport

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Emergency response plans: Transport	Understand: <ul style="list-style-type: none"> <li>• The purpose of pre-planning for all types of transport incidents</li> <li>• The information that may be included in emergency response plans for all types of transport incidents: <ul style="list-style-type: none"> <li>- Air</li> <li>- Rail</li> <li>- Road</li> <li>- Waterways</li> </ul> </li> </ul> Refer to <a href="#">Emergency response plans – Operations training specification</a>

#### Practical application

Control measure element	Learning outcome
Emergency response plans: Transport	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Identify, access and use emergency response plans in the transport environment</li> </ul> Refer to <a href="#">Emergency response plans – Operations training specification</a>



## Control measure - Make a safe and controlled approach to the incident

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Make a safe and controlled approach to the incident	Understand: <ul style="list-style-type: none"> <li>• The considerations for safe and effective access to transport incidents</li> <li>• The hazards associated with approaching incidents involving transport systems</li> <li>• When rendezvous points (RVPs) or strategic holding areas may be required</li> <li>• The legislation relating to displaying appropriate warning beacons at incidents</li> <li>• The equipment used to display appropriate warning beacons</li> <li>• How to interpret location markers for different incident types</li> </ul>

#### Practical application

Control measure element	Learning outcome
Make a safe and controlled approach to the incident	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Identify suitable access routes and RVPs using SSRI</li> <li>• Communicate incident access point(s) and RVP information to other emergency responders</li> </ul>



## Control measure - Situational awareness: Transport

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### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Situational awareness: Transport	Understand: <ul style="list-style-type: none"> <li>• How the size of the scene and physical geography may affect how a scene survey is completed</li> <li>• Alternative methods of scene survey</li> <li>• The range of information sources that may be available at each type of transport incident</li> <li>• How to gather information from available sources</li> <li>• The considerations when gathering information</li> <li>• How to access and use vehicle data system information</li> </ul> Refer to <a href="#">Situational awareness – Incident command training specification</a>

#### Practical application

Control measure element	Learning outcome
Situational awareness: Transport	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Identify and gather information from a range of sources to gain accurate situational awareness</li> <li>• Communicate appropriate information to the relevant people/agency</li> </ul> Refer to <a href="#">Situational awareness – Incident command training specification</a>



## Control measure - Use tactical advisers and responsible person

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Use tactical advisers and responsible person	Understand: <ul style="list-style-type: none"> <li>• The importance of gathering information from the appropriate person/authority</li> <li>• How to evaluate the accurate and relevant information a responsible person or agency may provide at a transport incident</li> <li>• The role of tactical advisers and/or responsible person at each type of transport incident</li> <li>• The role of other agencies and associated attending officers at incidents</li> </ul> Refer to <a href="#">Specialist advice – Incident command training specification</a>

#### Practical application

Control measure element	Learning outcome
Use tactical advisers and responsible person	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Liaise with responsible persons' to develop an operational plan</li> <li>• Request and liaise with a tactical adviser relative to the mode of transport involved</li> </ul> Refer to <a href="#">Specialist advice – Incident command training specification</a>



## Control measure - Establish appropriate cordons: Transport

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### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Establish appropriate cordons: Transport	Understand: <ul style="list-style-type: none"> <li>• Cordon size may be set by the incident, the mode of transport or its cargo</li> <li>• The considerations when establishing cordons at each type of transport incident</li> </ul> Refer to <a href="#">Establish appropriate cordon controls – Incident command training specification</a>

#### Practical application

Control measure element	Learning outcome
Establish appropriate cordons: Transport	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Establish and monitor cordons, appropriate to the mode of transport</li> <li>• Restrict, record and manage access/egress to scene of operations</li> </ul> Refer to <a href="#">Establish appropriate cordon controls – Incident command training specification</a>



## Control measure - Ensure effective multi-agency working

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Ensure effective multi-agency working	Understand: <ul style="list-style-type: none"> <li>• The principles of joint working in the multi-agency environment</li> <li>• The need to establish effective communications with other agencies</li> <li>• Methods of sharing information with other agencies</li> </ul> Refer to <a href="#">Clearly defined command roles and responsibilities incorporating multi-agency arrangements – Incident command training specification</a>

#### Practical application

Control measure element	Learning outcome
Ensure effective multi agency working	Refer to <a href="#">Clearly defined command roles and responsibilities incorporating multi-agency arrangements – Incident command training specification</a>





## Hazard - Unstable mode of transport

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### Knowledge and understanding

Hazard	Learning outcome
Unstable mode of transport	Understand all associated hazard knowledge



## Control measure - Assess stability

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### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Assess stability	Understand: <ul style="list-style-type: none"><li>• How to assess the stability of a craft or vehicle</li><li>• How insecure loads and affected infrastructure affect stability</li><li>• How operational activity affects stability of a craft/vehicle</li></ul>

#### Practical application

Control measure element	Learning outcome
Assess stability	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Identify and assess the stability of craft or vehicles and affected infrastructure</li> <li>• Establish appropriate cordons considering how an unstable vehicle may move</li> <li>• Communicate hazard and risk information to emergency responders</li> </ul>



## Control measure - Manage pressurised air systems

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Manage pressurised air systems	Understand: <ul style="list-style-type: none"> <li>• How pneumatic systems may impact the stability of a craft or vehicle</li> <li>• The hazards posed by pneumatic systems on crafts/vehicles</li> <li>• How to identify mechanical interlocks and safety systems on crafts/vehicles</li> <li>• How mechanical interlocks and built in safety systems can be used to assist scene safety</li> </ul>

#### Practical application

Control measure element	Learning outcome
Manage pressurised air systems	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Identify pressurised air systems and assess their integrity</li> <li>• Gather information regarding the operation and isolation of pressurised air systems</li> <li>• Communicate the hazards of pressurised air systems to relevant people</li> <li>• Establish appropriate cordons where there is risk relating to pressurised air systems</li> </ul>



## Control measure - Stabilise the mode of transport

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Stabilise the mode of transport	Understand: <ul style="list-style-type: none"> <li>• Appropriate stabilisation techniques for different craft or vehicles</li> <li>• When specialist knowledge or resources are required to stabilise craft/vehicles</li> <li>• The properties of a good stabilisation method</li> <li>• Why stabilisation should be checked regularly</li> </ul> See <a href="http://www.ukro.org/education/ukro-workshops/lgv-rescues/">www.ukro.org/education/ukro-workshops/lgv-rescues/</a>

#### Practical application

Control measure element	Learning outcome
Stabilise the mode of transport	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Apply the properties of a good stabilisation method</li> <li>• Identify and request the resources required to implement an effective stabilisation plan</li> <li>• Monitor and assess the stability of a vehicle or craft</li> </ul>



## Hazard - Fuel and electrical systems

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### Knowledge and understanding

Hazard	Learning outcome
Fuel and electrical systems	Understand all associated hazard knowledge



## Control measure - Identify and isolate electrical systems

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### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Identify and isolate electrical systems	Understand: <ul style="list-style-type: none"> <li>• The power sources used in crafts/vehicles</li> <li>• The primary functions of craft or vehicle electrical systems</li> <li>• Where electricity isolation switches may be located</li> <li>• How electrical systems can be shut down and isolated safely</li> <li>• Who should isolate electrical systems</li> <li>• The need to document decisions taken to isolate electrical systems</li> </ul>

### Practical application

Control measure element	Learning outcome
Identify and isolate electrical systems	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Identify the location of electricity isolation points on craft or vehicles</li> <li>• Assess the risk associated with shutting down electrical systems in crafts/vehicles</li> <li>• Isolate electrical systems when appropriate</li> <li>• Inform relevant people of risks where electrical systems have not been shut down</li> </ul>



## Control measure - Identify and isolate fuel systems

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Identify and isolate fuel systems	Understand: <ul style="list-style-type: none"> <li>• Where fuel isolation switches may be located</li> <li>• How fuel isolation switches can be activated on craft or vehicles</li> <li>• Who should isolate fuel systems on craft or vehicles</li> <li>• How to identify a craft or vehicle fuel type</li> </ul>

**Practical application**

Control measure element	Learning outcome
Identify and isolate fuel systems	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Identify the type of fuel being used in a craft or vehicle</li> <li>• Isolate fuel via shut off valves</li> <li>• Control ignition sources</li> <li>• Record any movement of controls for accident investigation purposes</li> </ul>



**Hazard -  
Construction materials: Transport**

**Knowledge and understanding**

Hazard	Learning outcome
Construction materials: Transport	Understand all associated hazard knowledge



**Control measure -  
Identify and communicate vehicle  
or craft construction materials**

## TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Communicate vehicle/craft construction materials to relevant people	Understand: <ul style="list-style-type: none"><li>• How to identify the material used in craft or vehicle construction</li><li>• The methods used to communicate hazard information to relevant personnel</li></ul>

### Practical application

Control measure element	Learning outcome
Communicate vehicle/craft construction materials to relevant people	Demonstrate the ability to: <ul style="list-style-type: none"><li>• Use a range of information sources to identify the materials used in craft or vehicles involved in incidents</li><li>• Communicate relevant design and construction information to other emergency responders</li></ul>



## Control measure - Avoid manipulation or damage to composite materials

## TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Avoid manipulation or damage to composite materials	Understand: <ul style="list-style-type: none"> <li>• The dangers associated with materials containing damaged composite materials</li> <li>• Safe systems of work that can be employed to mitigate the effects of damaged composite materials</li> </ul>

### Practical application

Control measure element	Learning outcome
Avoid manipulation or damage to composite materials	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Develop and communicate a tactical plan that minimises the level of risk from composite materials</li> <li>• Establish safe systems of work in the vicinity of composite materials</li> </ul>



## Control measure - Apply fine water spray or foam

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Apply fine water spray or foam	Understand: <ul style="list-style-type: none"> <li>• The benefits of applying fine water spray or foam where composite materials on craft or vehicles are badly damaged</li> <li>• Methods of applying fine water spray or foam</li> </ul> Refer to <a href="#">Fires and firefighting training specification</a> Refer to <a href="#">Environmental Protection training specification</a>

#### Practical application



Control measure element	Learning outcome
Apply fine water spray or foam	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Apply fine water spray or foam blankets to minimise risk from airborne particulates</li> <li>• Establish decontamination procedures following exposure to airborne particulates</li> </ul> Refer to <a href="#">Fires and firefighting training specification</a> Refer to <a href="#">Environmental Protection training specification</a>



## Hazard - People

### Knowledge and understanding

Hazard	Learning outcome
People	Understand all associated hazard knowledge



## Control measure - Seek assistance for dealing with people

### TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Seek assistance for dealing with people	<p>Understand:</p> <p>Available assistance and processes for:</p> <ul style="list-style-type: none"> <li>• Providing welfare or shelter</li> <li>• Controlling members of the public</li> <li>• Dealing with unpredictable, aggressive, violent or illegal behaviour</li> </ul>

### Practical application

Control measure element	Learning outcome
Seek assistance for dealing with people	<p>Demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• Request appropriate assistance for dealing with people</li> <li>• Adopt defensive tactics when people are demonstrating, unpredictable, aggressive, violent or illegal behaviour</li> <li>• Provide timely and appropriate advice to members of the public</li> </ul>



## Control measure - Evacuation and shelter

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### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Evacuation and shelter of people	<p>Understand:</p> <ul style="list-style-type: none"> <li>• The definition of evacuation</li> <li>• Why an evacuation may be required</li> <li>• Why shelter in place may be required</li> <li>• The hazards and risks associated with emergency evacuation</li> <li>• The potential behaviour of people in emergency situations</li> <li>• The emergency evacuation procedures for differing situations</li> <li>• Multi agency arrangements for managing evacuation</li> <li>• The factors that should influence evacuation strategies</li> <li>• Evacuation strategies for buildings</li> <li>• Evacuation strategies for different types of building including medical facilities</li> <li>• The considerations for incorporating evacuation procedures into incident plans</li> <li>• The wider impact of dealing with significant numbers of evacuated people</li> <li>• How to access information on evacuation plans</li> </ul>

**Practical application**

Control measure element	Learning outcome
<p>Evacuate or shelter people to maintain their safety</p>	<p>Demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• Liaise with the responsible person to obtain advice relating to evacuation arrangements</li> <li>• Identify where 'evacuation' or 'stay put' is appropriate and record rationale for decision</li> <li>• Perform an evacuation according to agreed service protocols</li> <li>• Recognise where the involvement of other agencies is required to assist with evacuation</li> <li>• Identify and access available emergency plans that support an evacuation</li> <li>• Develop an evacuation strategy using available information</li> <li>• Identify and establish safe evacuation points, safe egress routes and refuge points</li> <li>• Identify where the behaviour of people may affect an evacuation</li> <li>• Put in place control measures to limit hazards to people and personnel during evacuation</li> <li>• Assess the suitability of a location for people to shelter in place</li> <li>• Review the use and effectiveness of evacuation and shelter in place plans</li> <li>• Work with multi-agency partners to conduct an effective evacuation</li> </ul>



## Control measure - Warn, inform, instruct and update people

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Warning, informing and advising people	Understand: <ul style="list-style-type: none"> <li>• The relevant legislation regarding emergency services obligations to warn, inform and advise the public</li> <li>• How appropriate warnings, information, and advice may affect behaviours of people in emergency situations</li> <li>• How lack of appropriate warning, information and advice may affect behaviours of people in emergency situations</li> <li>• The characteristics of appropriate warnings</li> <li>• Methods for providing warnings, information, and advice to various groups of people in emergency situations</li> </ul>

### Practical application

Control measure element	Learning outcome
Warning, informing and advising people	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Use appropriate means to warn, inform, instruct and update public</li> <li>• Provide information that is               <ul style="list-style-type: none"> <li>- Specific</li> <li>- Clear</li> <li>- Timely</li> <li>- Credible</li> <li>- Provides cues that are identifiable for action</li> </ul> </li> <li>• Instigate appropriate procedures for warning public according to the environment and nature of the incident; consider the use of;               <ul style="list-style-type: none"> <li>- Media</li> <li>- Social media</li> <li>- Face-to-face</li> <li>- PA announcements</li> </ul> </li> <li>• Establish and maintain an appropriate contact in line with service procedure</li> <li>• Establish a media liaison point</li> <li>• Carry out the role of media liaison officer</li> </ul>



## Hazard - Biological materials

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### Knowledge and understanding

Hazard	Learning outcome
Biological materials	Understand all associated hazard knowledge Refer to <a href="#">National Operational Guidance: Operations- Failure to manage health, safety and welfare</a> Refer to <a href="#">National Operational Guidance: Operations- Biological Hazards</a>



## Control measure - Establish hygiene controls

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### TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Establish hygiene controls	Understand: <ul style="list-style-type: none"><li>• The biological hazards that may be present at transport incidents</li><li>• The appropriate control measures to protect people from risk of infection</li></ul> Refer to <a href="#">Manage risk from biological hazards – Operations training specification</a> Refer to <a href="#">Manage risk from body fluids – Operations training specification</a> Refer to <a href="#">Polluting materials – Environmental training specification</a>

## Practical application

Control measure element	Learning outcome
Establish hygiene controls	Demonstrate the ability to: <ul style="list-style-type: none"><li>• Identify potential sources of biological contamination</li><li>• Implement safe systems of work to protect emergency responders from contamination</li></ul> Refer to <a href="#">Manage risk from biological hazards – Operations training specification</a> Refer to <a href="#">Manage risk from body fluids – Operations training specification</a> Refer to <a href="#">Polluting materials – Environmental training specification</a>



## Control measure - Undertake decontamination

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## TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Undertake decontamination	Refer to Hazardous materials training specification Refer to <a href="#">Environmental protection training specification</a>

### Practical application

Control measure element	Learning outcome
Undertake decontamination	Refer to Hazardous materials training specification Refer to <a href="#">Environmental Protection training specification</a>



## Hazard - Compromised investigations and scene preservation: Transport incidents

### Knowledge and understanding

Hazard	Learning outcome
Compromised investigations and scene preservation: Transport incidents	Understand all associated hazard knowledge Have an awareness of investigating agencies that may be considered for investigating transport related incidents



## Control measure - Scene security

### TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Secure the scene to assist fire investigation	Understand: <ul style="list-style-type: none"><li>• The importance of maintaining lifesaving activities and fire service statutory duties where an investigation may be carried out</li><li>• The considerations when securing an incident scene for investigation</li><li>• The importance of maintaining strict cordon controls during an investigation</li><li>• Methods of scene preservation</li><li>• Protocols when liaising with other agencies</li></ul>



## Practical application

Control measure element	Learning outcome
Preserve evidence to assist fire investigation	Demonstrate the ability to: <ul style="list-style-type: none"><li>• Secure the scene to ensure evidence is preserved for internal and external investigations</li></ul>



## Control measure - Evidence preservation

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## TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Preserve evidence to assist fire investigation	Understand: <ul style="list-style-type: none"><li>• Procedures for carrying out investigations through to conclusion</li><li>• Preservation of evidence for investigation purposes</li></ul>

### Practical application

Control measure element	Learning outcome
Preserve evidence	Demonstrate the ability to: <ul style="list-style-type: none"><li>• Adopt good scene preservation and practices at all stages of an incident</li><li>• Preserve evidence and avoid movement of working parts</li><li>• Record information relevant to original state of the incident</li><li>• Communicate scene and evidence preservation considerations to relevant personnel</li><li>• Identify and request police and/or fire scene investigator(s)</li></ul>



## Control measure - Investigation

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### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Investigation	Understand: <ul style="list-style-type: none"><li>• Levels of fire investigation and responsible roles</li><li>• How information from investigations informs future learning</li><li>• The role of the police in an investigation</li><li>• The role of the health and safety executive in an investigation</li><li>• Multi-agency considerations during an investigation</li><li>• The considerations for individuals during an investigation</li></ul>

#### Practical application

Control measure element	Learning outcome
Investigation	Demonstrate the ability to: <ul style="list-style-type: none"><li>• Undertake fire investigation at a level appropriate to the circumstances of the incident</li></ul>



## Control measure - Accurate records and statements

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### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Accurate records and statements	Understand: <ul style="list-style-type: none"> <li>• Procedures for recording/logging incident information</li> <li>• The expectations of individuals to provide witness statements</li> </ul>

### Practical application

Control measure element	Learning outcome
Accurate records and statements	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Use service procedures to record information and witness statements to inform future investigations</li> <li>• Record relevant information in a timely manner</li> </ul>



## Control measure - Written reports

### TRAINING SPECIFICATION

#### Knowledge and understanding

Control measure element	Learning outcome
Written reports	Understand <ul style="list-style-type: none"> <li>• The importance of recording accurate, clear and unbiased information</li> <li>• What information should be recorded</li> <li>• How legislation shapes official report writing</li> <li>• Types of documents: <ul style="list-style-type: none"> <li>- Informal contemporaneous notes</li> <li>- Formally structured data gathering documents</li> <li>- Contemporaneous note books</li> <li>- Sketch plans, diagrams and photographs</li> </ul> </li> <li>• The importance of signing and dating all types of records</li> </ul>

## Practical application

Control measure element	Learning outcome
Written reports	Demonstrate the ability to: <ul style="list-style-type: none"><li>• Record relevant incident information in an appropriate format</li></ul>



## Control measure - Attend coroner's court (or equivalent)

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## TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Attend coroner's court	Understand: <ul style="list-style-type: none"><li>• The aim of an inquest (or equivalent)</li><li>• The role of fire service personnel at an inquest (or equivalent)</li><li>• How information should be imparted during an inquest (or equivalent)</li><li>• The relevant inquest (or equivalent) process</li></ul>

### Practical application

Control measure element	Learning outcome
Attend coroner's court (or equivalent)	Demonstrate the ability to: <ul style="list-style-type: none"><li>• Prepare evidence and records to a standard appropriate for scrutiny at an inquest or inquiry</li></ul>



## Control measure - Highlight trends

## TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Highlight trends	Understand: <ul style="list-style-type: none"><li>• All available information and systems that identify trends</li><li>• The importance of liaison with other services and agencies to identify trends</li><li>• Monitoring of impact on trends to assure effectiveness of interventions</li></ul>

### Practical application

Control measure element	Learning outcome
Identify trends	Demonstrate the ability to: <ul style="list-style-type: none"><li>• Use available systems to actively identify incident trends</li><li>• Share relevant incident investigation information with other appropriate agencies</li></ul>



## Control measure - Operational learning

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## TRAINING SPECIFICATION

### Knowledge and understanding

Control measure element	Learning outcome
Operational learning	Understand: <ul style="list-style-type: none"> <li>• How operational learning promotes learning</li> <li>• The purpose of:               <ul style="list-style-type: none"> <li>• Debriefs</li> <li>• Investigations</li> <li>• Operational assurance process</li> </ul> </li> </ul> Refer to <a href="#">National Operational Learning: Good practice guide for fire and rescue services</a>

### Practical application

Control measure element	Learning outcome
Operational learning	Demonstrate the ability to: <ul style="list-style-type: none"> <li>• Record and share significant findings from incident and investigations to inform future practice</li> </ul> Refer to <a href="#">National Operational Learning – Good practice guide for fire and rescue services</a>